



आर.पी.एस.सी मुख्य परीक्षा-2016
सामान्य अध्ययन (प्रश्न पत्र-IV)
RPSC Mains Exam-2016
General Studies
(Question Paper-IV)



RAS-2016/GS-IV

सामान्य हिंदी एवं सामान्य अंग्रेजी पेपर-IV

GENERAL HINDI & GENERAL ENGLISH PAPER-IV

(यूनिट-I)/(Unit-I)

सामान्य हिंदी

(120 अंक)/(120 Marks)

भाग-अ/Part -A

अंक : 50/Marks : 50

नोट: सभी प्रश्नों के उत्तर दें। प्रत्येक प्रश्न के 2 अंक निर्धारित हैं।

1. निम्नलिखित शब्दों की संधि कीजिए:

(i) चित् + मय

(ii) गति + अवरोध

(iii) प्र + आंगन

(iv) सुधा + अंशु

2. निम्नलिखित शब्दों की संधि कीजिए:

(i) भू + ऊर्ध्व

(ii) अनु + छेद

(iii) अति + उत्तम


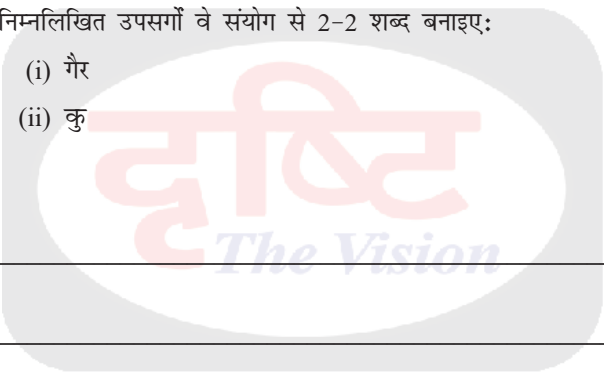
(iv) सह + उदर

3. निम्नलिखित शब्दों की संधि कीजिए:

- | | |
|--------------|---------------|
| (i) रामायण | (ii) सहोदर |
| (iii) लोकेतर | (iv) शूर्पणखा |

4. निम्नलिखित उपसर्गों के संयोग से 2-2 शब्द बनाइए:

- (i) गैर
(ii) कु

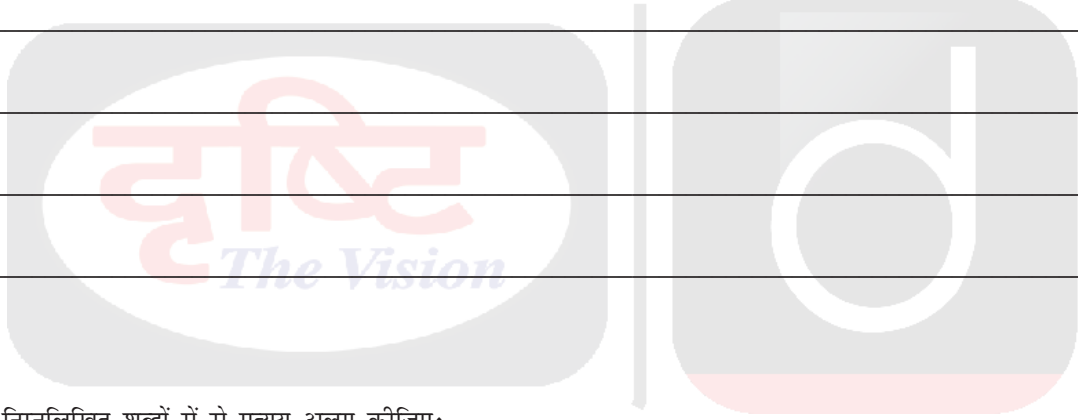


5. निम्नलिखित शब्दों में से उपसर्ग अलग कीजिए:

- | | |
|--------------|---------------|
| (i) परीक्षा | (ii) उत्थान |
| (iii) प्रमाण | (iv) पर्याप्त |

6. निम्नलिखित शब्द और प्रत्यय के योग से सही शब्द बनाइए:

- | | |
|------------------|----------------|
| (i) घूम + अक्कड़ | (ii) मृ + अन |
| (iii) पट् + अनीय | (iv) उत् + नति |



7. निम्नलिखित शब्दों में से प्रत्यय अलग कीजिए:

- | | |
|--------------|--------------|
| (i) दिखाया | (ii) कायिक |
| (iii) औदार्य | (iv) मित्रता |

8. निम्नांकित शब्द-युग्म का अर्थ-भेद स्पष्ट कीजिए:

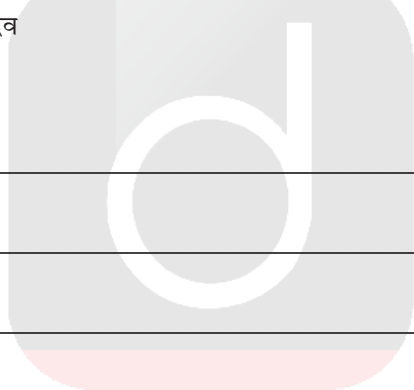

(i) अजर-अमर

(ii) ऋतु-ऋतु

9. निम्नांकित शब्द-युग्म का अर्थ भेद स्पष्ट कीजिए:

(i) खर-खरा

(ii) देव-दैव



10. निम्नांकित वाक्यांशों के लिए सार्थक शब्द लिखिए:

(i) उत्तर और पूर्व के बीच की दिशा

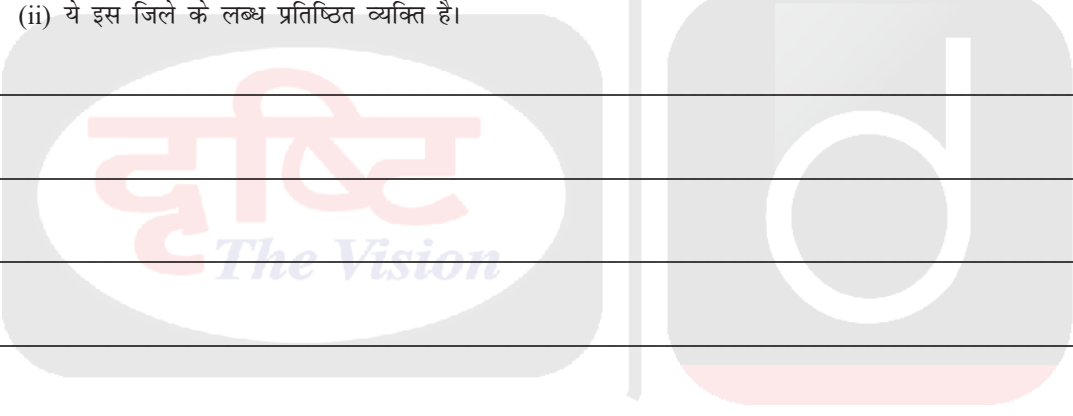
(ii) वह जमीन जिसमें अच्छी पैदावार हो।

11. निम्नांकित वाक्यांशों के लिए सार्थक शब्द लिखिए:

- (i) जानने की इच्छा रखने वाला
- (ii) सप्ताह सप्ताह में होने वाला

12. निम्नलिखित वाक्यों के शुद्ध रूप लिखिए:

- (i) किसी और दूसरे से परामर्श लीजिए।
- (ii) ये इस जिले के लब्ध प्रतिष्ठित व्यक्ति हैं।



13. निम्नलिखित वाक्यों के शुद्ध रूप लिखिए।

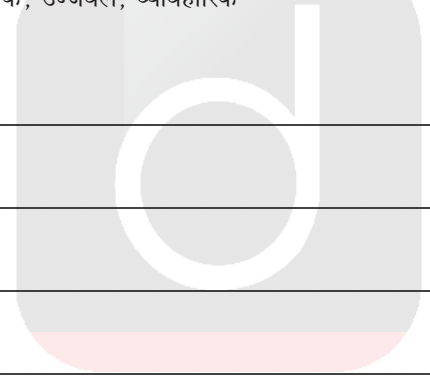

- (i) आप मेरे ऊपर भरोसा कर सकते हैं।
- (ii) वे अपने आत्म-सम्मान की रक्षा करना चाहते हैं।

14. निम्नलिखित शब्दों के शुद्ध रूप लिखिए:

- | | |
|--------------|--------------|
| (i) संग्रहित | (ii) निरोग |
| (iii) वापिस | (iv) मिस्टान |

15. निम्नांकित प्रत्येक अंश में से शुद्ध शब्द छाँटिए:

- | | |
|-----------------------------------|---------------------------------|
| (i) श्रंगात, चिह्न, अनुग्रहीत | (ii) आह्वान, त्यौहार, दुरावस्था |
| (iii) गत्यावरोध, प्रतिनधि, वोभीषण | (iv) मौलिक, उज्ज्वल, व्यावहारिक |



16. निम्नांकित मुहावरों का वाक्यों में सार्थक प्रयोग कीजिए

- | | |
|--------------------|---------------------|
| (i) अक्ल का दुश्मन | (ii) आँखें चार होना |
|--------------------|---------------------|

17. निम्नलिखित मुहावरों का वाक्यों में सार्थक प्रयोग कीजिए:



(i) काठ का उल्लू

(ii) जड़ जमाना

18. निम्नलिखित लोकोक्तियों का वाक्यों में सार्थक प्रयोग कीजिए:

(i) आगे कुआँ पीछे खाई

(ii) आधा तीतर आधा बटेर



19. निम्नांकित लोकोक्तियों का वाक्यों में सार्थक प्रयोग कीजिए:

(i) कर ले सो काम, भज ले सो राम

(ii) तबेले को बला बंदर के सिर

20. निम्नलिखित पारिभाषिक शब्दों के समानार्थक हिंदी शब्द लिखिए:

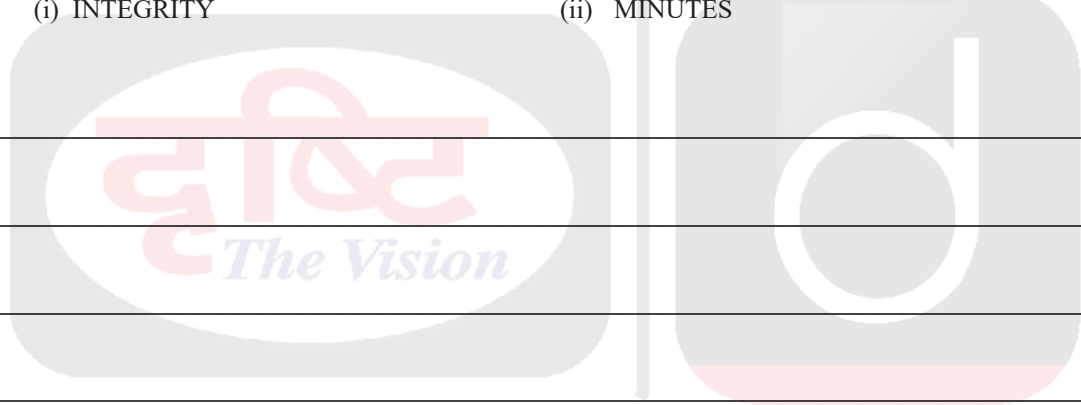
(i) CORRIGENDUM

(ii) ACCOUNTABILITY

21. निम्नलिखित पारिभाषिक शब्दों के समानार्थक हिन्दी शब्द लिखिए:

(i) INTEGRITY

(ii) MINUTES



22. निम्नलिखित शब्दों के चार-चार पर्यायवाची लिखिए:

(i) अश्व

(ii) घर

23. निम्नांकित शब्दों के चार-चार पर्यायवाची लिखिए:

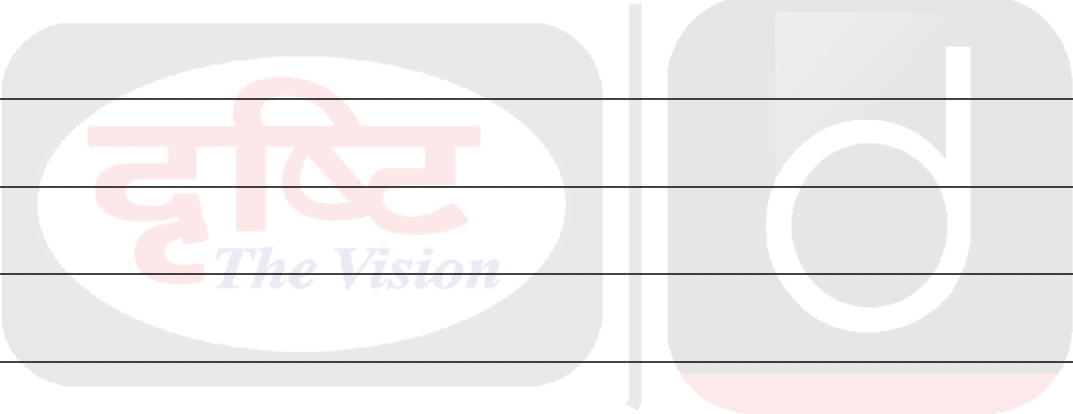
(i) हंस

(ii) बादल

24. निम्नलिखित शब्दों के विलोम शब्द लिखिए

(i) आविर्भाव

(ii) ईप्सित



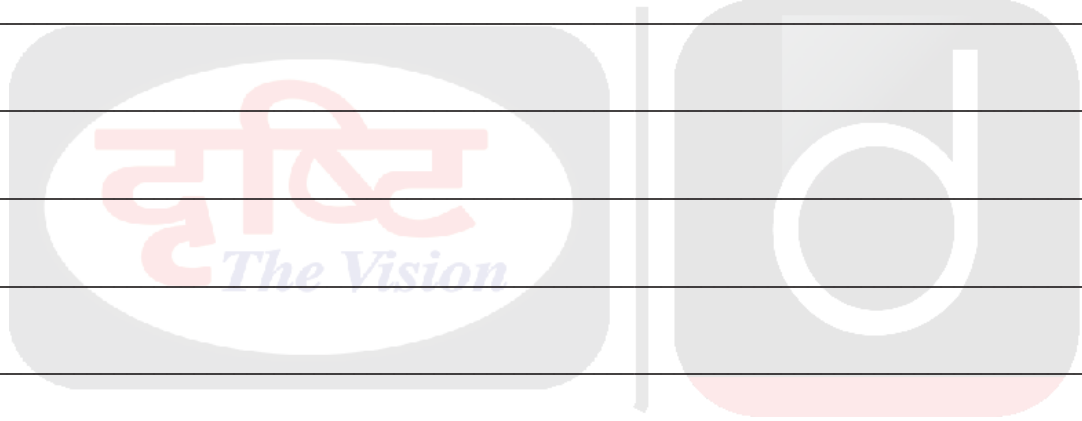
25. निम्नलिखित शब्दों के विलोम शब्द लिखिए:

(i) मारत्स्य

(ii) स्वकीय

2. निम्नलिखित सूक्ति का आशय स्पष्ट करते हुए विस्तार कीजिये। (शब्द सीमा लगभग 150 शब्द) करत-करत अभ्यास के जड़मति होत सुजानः।”

अंक 10



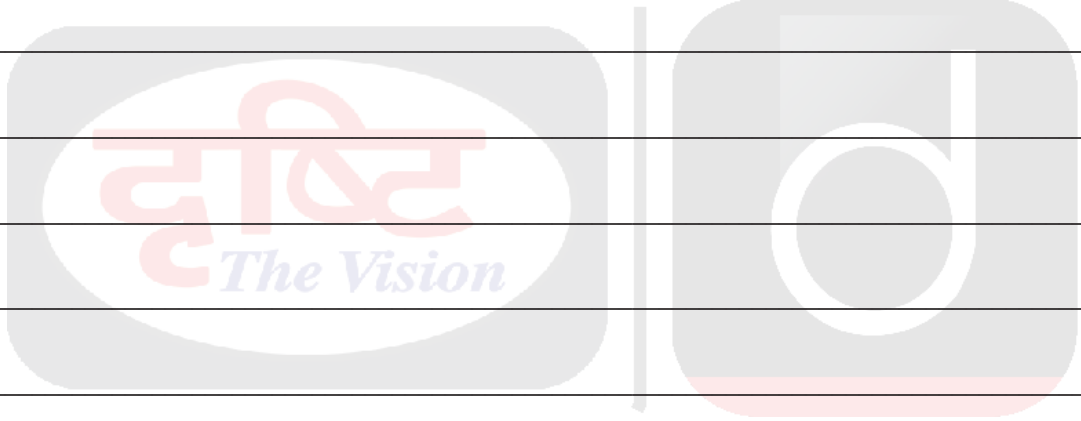
A large rectangular area with a black border, containing 18 horizontal lines for writing. In the center of this area, there is a large, semi-transparent watermark of the logos seen in the header. The watermark on the left shows 'दृष्टि The Vision' and the watermark on the right shows the letter 'd'.

A large rectangular area with a black border, containing 18 horizontal lines for writing. In the center of this area, there is a large, semi-transparent watermark of the 'दृष्टि The Vision' and 'd' logos.

A large rectangular area with a black border, containing 18 horizontal lines for writing. In the center, there is a large, semi-transparent watermark of the 'दृष्टि The Vision' logo and the stylized 'd' character, separated by a vertical line.

5. स्वयं को जिला शिक्षा अधिकारी अ, ब, स मानते हुए अपने अधीनस्थ संस्थाओं के लिए आवश्यक लेखन तथा अन्य सामग्री की आपूर्ति हेतु एक निविदा का प्रारूप प्रस्तुत कीजिए।

अंक 10



A large rectangular area with a black border, containing 18 horizontal lines for writing. In the center of this area, there is a large, semi-transparent watermark of the 'दृष्टि The Vision' logo and the 'd' character logo, separated by a vertical line.



भाग-स/Part-C

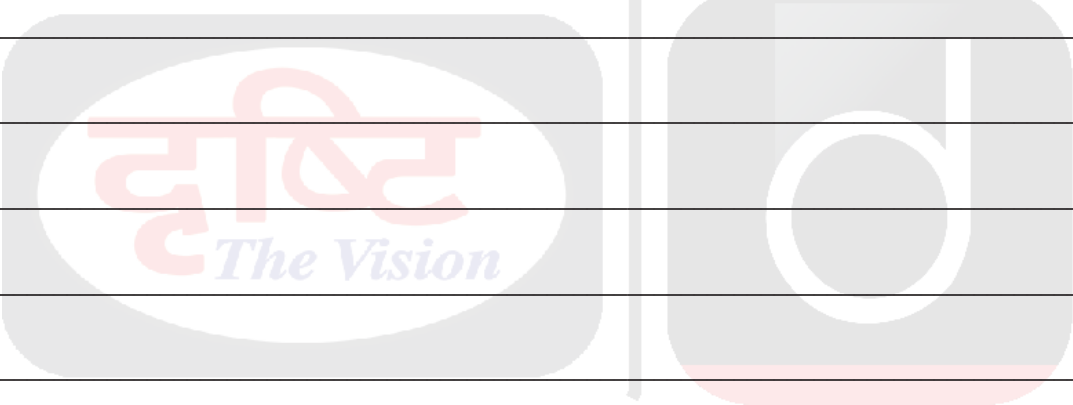
अंक : 20/Marks : 20

निम्नांकित विषयों पर निबंध लिखिए: (शब्द सीमा 100-150 शब्द)

1. जनसंचार माध्यम और हिंदी: दशा और दिशा।

अंक 10

Handwriting practice lines for the answer.

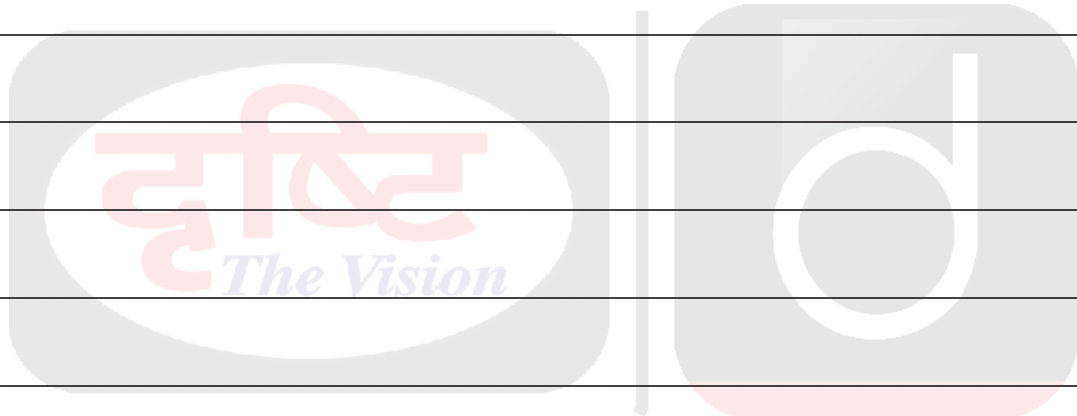


A large rectangular area with horizontal lines for writing. In the center, there is a large, faint watermark of the 'दृष्टि The Vision' logo and the 'd' character, separated by a vertical line.



2. भारत की वर्तमान विदेश नीति

अंक 10



A large rectangular area with horizontal lines for writing. In the center, there is a large, semi-transparent watermark of the 'दृष्टि The Vision' logo and the stylized 'd' character.



(यूनिट-II)/(Unit-III)

General English

(सेक्शन-A)/(Section-A)

(20 अंक)/(20 Marks)

भाग-अ/Part-A

अंक: 20/Marks : 20

Note: Attempt **All** question Each question carries **1** mark

Identify the error/errors if any and rewrite the following sentences: (Ques. No. 1-10)

1. A virtuous are respected by all.

2. Can I have any more sugar please?

3. We were not invited for lunch.

4. Write your name in the top of the page.

5. She is learning English for five years.

6. She was playing the sitar when the bell was ringing.

7. Walk fast lest you would miss the train.

8. Should you like tea or coffee?

9. With what will you satisfied?

10. She said me she did not like tea.

Choose the correct word/phase (Ques. No. 11–15)

11. The opposite of the word 'attract' is distract/repel.

12. The word 'delicious' is similar in meaning to the word tasty/flavoured.

13. The antonym of the word wisdom is folly/experience.



14. In the end he made up/made out his mind to go by train.

15. "To burn the midnight oil" means that someone studies at night with the help of an oil lamp/works late at night.

Write any word substitutes for the following expressions: (Ques. No. 16–18)

16. A word or statement which can be interpreted in more than one way.

17. Someone incapable of being corrected.

18. Impossible or very difficult to believe.

Select the correct word/phase (Ques. No. 19–20)

19. We complimented/complemented the dancer after her outstanding performance.

20. I met an imminent/ eminent professor of English today.

(A). Read the passage given below and answer the questions that follow (Ques- No- 21 & 25) **5× 2 = 10**

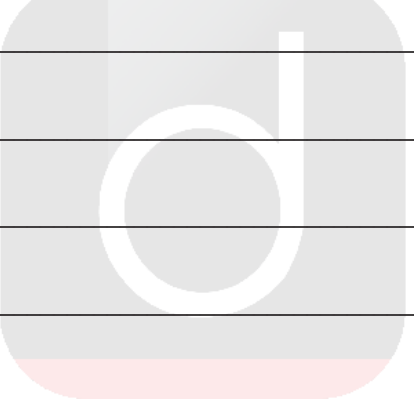

Scientists tell us that without the presence of the cohesive force among the atoms that comprise this world, it would crumble to pieces and we would cease to be and even as there is cohesive force that binds matter so must there be in all things animate. The name for that cohesive force among animate beings is love. We have to learn to use that force and in the use of it consists our knowledge of God. Where there is love there is life- hatred leads to destruction. Only with love would a well-ordered society be intelligible and life worth living.

All the teachers that have ever lived have preached this law with more or less the same vigour. If love was not the law of life, life would not have persisted in the midst of death Life is the perpetual triumph over the grave. If there is a fundamental distinction between man and beast, it is the former's progressive recognition of the law and its application and practice in his personal life. All the saints of the world] ancient and modern, approve of this supreme law of our being. That the brute in us seems so often to gain an easy triumph is true enough- But that does not disprove the law- It shows the difficulty of practicing it

21. What's "force" the writer is talking about? How does it bind things animate.

22. What according to the writer, does the knowledge of God consist in?

23. When and how would life be worth living?



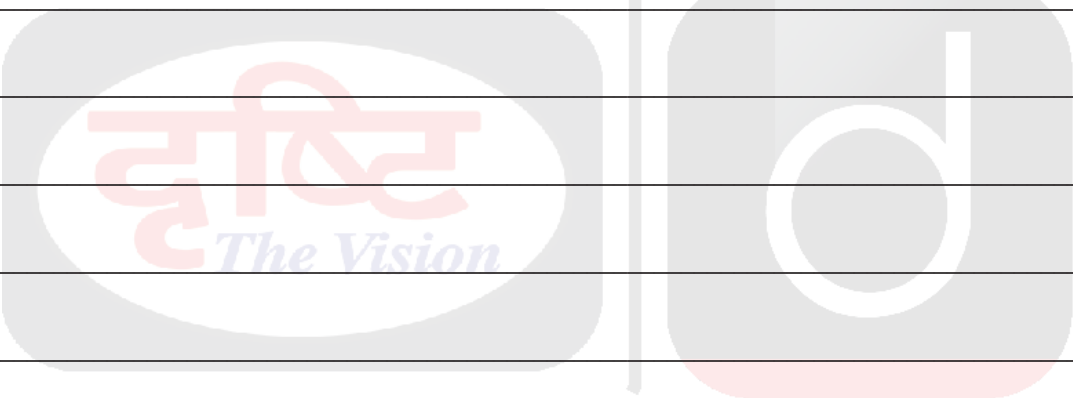
24. What would happen if love was not there?

25. Give the meaning of the word 'triumph' and use it in a sentence of your own.

(B) Translate the following sentences into English (Ques- No- 26-30)

5 × 2 = 10 Marks

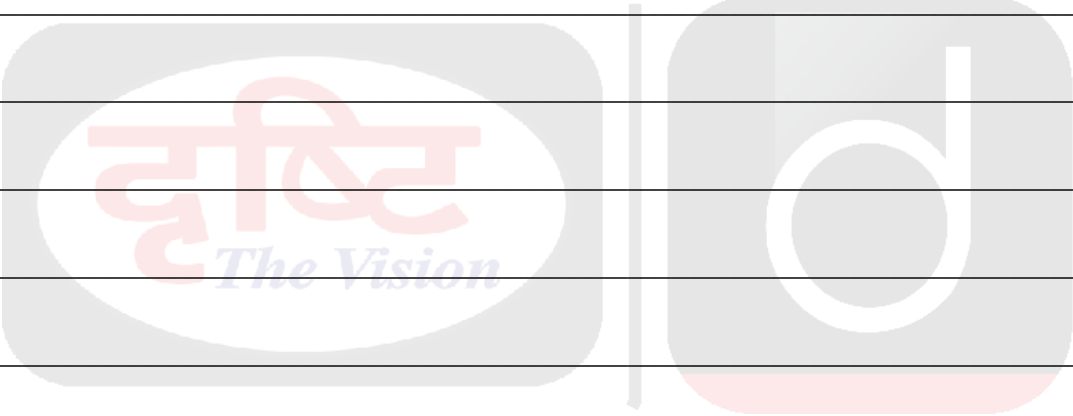
26. कार्यकारिणी समिति की बैठक की कार्यसूची सदस्यों को नहीं वितरित की गई है।



27. सड़क के बीच खेलना बच्चों के लिए सुरक्षित नहीं है।

28. ज्वालामुखी आग उगल रहा है।

29. क्या तुम सब मुझसे सहमत हो?



30. वह इतना उदास क्यों लग रहा है?

(C) Write a precis of the following passage and give a suitable title:

10 Marks

31. If you were to ask various people the meaning of fitness, you would get different answers Fitness is everything to most people, a precious commodity which enables us to live our lives to the full yet is really cherished only when it begins to fade away. To an older person, it might be a feeling of youthful vigour, to an athlete the capacity to run a mile in four minutes, to a stenographer the ability to type for eight hours at a stretch without developing aching shoulder muscles.

To a coach it is something that comes with training, to a physician it is a functional state of the body defined in technical terms. Fitness is all these things and more. It is strength, flexibility, agility, power, speed and muscular and cardiovascular endurance. It is the ability to enjoy our daily lives and to achieve our goals without undue fatigue or stress. It is having a reserve of physical stamina and strength for safety and the enjoyment of leisure activities. It is protection against degenerative diseases and feeling youthful even when we are growing old.

(184 Words)

A large rectangular area with horizontal lines for writing. In the center, there is a large, faint watermark of the 'दृष्टि The Vision' logo and a stylized 'd' character.

Blank lined writing area for practicing the Hindi character 'दृष्टि' and 'd'.

Blank lined writing area for practicing the Hindi character 'दृष्टि' and 'd'.

Blank lined writing area with a large watermark in the center. The watermark consists of two rounded rectangular boxes. The left box contains the Hindi word 'दृष्टि' in red and 'The Vision' in blue below it. The right box contains a white 'd' on a black background with a red bar at the bottom. A vertical line separates the two boxes.